A Short History of Artificial Intelligence, Machine Learning, and Deep Learning*

≡ Menü | Aktuelles

in Darmstadt

Oktober 2018

schrift Pressekonferenz Oktober 2018

Machine Learning and Artificial Intelligence: Two Fellow Travelers on the Quest for Intelligent Behavior in Machines

*Thanks to Christoph Lampert (IST) for some of the slides.

http://www.ai-da.tu-darmstadt.de/ The #1 German and the #2 European institution for AI, according to csrankings.org

"Wir haben dann in einer Gesprächsrunde mit den

die Lehrkräfte sind, und dass wir hier wirklich ein Juwel in Fragen der künstlichen Intelligenz mit

Studierenden gesehen, wie motiviert die TU Darmstadt ist, wie motiviert die Studierenden und

> Federal Ministry of Education and Research

Lernende Svsteme

TECHNISCHE UNIVERSITÄT DARMSTADT

Fachbereich

FLLIS

CLAIRE

Centre fo Cognitive

Frontiers in Big Data - OPEN Published on 19 Nov 2018

🙈 Kristian Kersting

Prof. Dr. Kristian Kersting

Pressestatement von Bundeskanzlerin

Merkel beim Besuch der TU Darmstadt am 8.

all ihren Teilgebieten haben."

The dream of Al is not new

Talos, an ancient mythical automaton with artificial intelligence



MEDELA AND TALVS

Al today



Recent Hires



So, AI has many faces

Is AI the saviour of the world ...

... or will autonomous selfaware robots bring about the downfall of humanity?

What is AI?



Humans are smart



Can machines be smart, too?



"the science and engineering of making intelligent machines, especially intelligent computer programs.

It is related to the similar task of using computers to understand human intelligence, but AI does not have to confine itself to methods that are biologically observable."

- John McCarthy, Stanford (1956), coined the term AI, Turing Awardee





Al wants to build intelligent computer programs. How do we do this?

An Algorithm is

... an unambiguous specification of how to solve a class of problems – in finite time.

WIN BUTTERD AMONDI

Hand & Colleges A

Think of it as a recipe!

Learning Thinking Planning

AI = Algorithms for ...

Vision Behaviour Reading

Machine Learning

the science "concerned with the question of how to construct computer programs that automatically improve with experience"

- Tom Mitchell (1997) CMU





Deep Learning

a form of machine learning that makes use of artificial neural networks



Geoffrey Hinton Google Univ. Toronto (CAN)





Yoshua Bengio Univ. Montreal (CAN)



Overall Picture



- 1950s: Birth of Artificial Intelligence
- 1960s: Era of the Perceptrons
- 1970s: First **AI Winter**
- 1980s: Era of Expert Systems
- 1990s: Second Al Winter
- 2000s: Era of Statistical Machine Learning
- 2010s: Era of **Deep Learning**

1956 Al is Born

A Proposal for the

DARTMOUTH SUMMER RESEARCH PROJECT ON ARTIFICIAL INTELLIGENCE

We propose that a 2 month, 10 man study of artificial intelligence be carried out during the summer of 1956 at Dartmouth College in Hanover, New Hampshire. The study is to proceed on the basis of the conjecture that every aspect of learning or any other feature of intelligence can in principle be so precisely described that a machine can be made to simulate it. An attempt will be made to find how to make machines use language, form abstractions and concepts, solve kinds of problems now reserved for humans, and improve themselves. We think that a significant advance can be made in one or more of these problems if a carefully selected group of scientists work on it together for a summer.

Dartmouth Conference



John McCarthy Turing Award 1971

Marvin Minsky Turing Award 1969



Allen Newell Turing Award 1975

Herbert A. Simon Turing Award 1975 Nobel Prize 1978

"Artificial Neural Networks"

Inspiration from the brain:

- many small interconnected units (neurons)
- learning happens by changing the strength of connections (synapses)
- behavior of the whole is more than the sum of the parts

Frank Rosenblatt (1928-1971)



1) present pattern



1) present pattern

2) first layer neurons spike



1) present pattern

2) first layer neurons spike

3) output neuron accumulates signals from previous layer; it is above threshold, so the output neuron spikes



1) present pattern

2) first layer neurons spike

3) output neuron accumulates signals from previous layer; it is above threshold, so the output neuron spikes



4) prediction is "A"

1) present pattern



1) present pattern

2) first layer neurons spike



1) present pattern

2) first layer neurons spike

3) output neuron accumulates signals from previous layer; it is not above threshold, so the output neuron does not spike



1) present pattern

2) first layer neurons spike

3) output neuron accumulates signals from previous layer; it is not above threshold, so the output neuron does not spike



4) prediction is "B"



1) present pattern





present pattern
wait for output to be produced
if output correct

change nothing



- 1) present pattern
- 2) wait for output to be produced
- 3) if output correct
 - change nothing
- 4) if output incorrect:

- layer of
- neurons
- adjust connection strength (positive or negative) to make the pattern be classified correctly

output neuron connections

input pattern

1) present pattern

- 2) wait for output to be produced
- 3) if output correct
 - change nothing
- 4) if output incorrect:
 - adjust connection strength (positive or negative) to make the pattern be classified correctly

layer of

5) repeat until no more errors

output neuron connections

input pattern

Multi-Layer Networks

More powerful models: two or three layers more neurons per layer

Drawbacks:

requires more memory requires more compute power requires more data to train





What's different now than it #1 models are bigger used to be? #2 we have more data #3 we have more compute power #4 the systems actually work (for several tasks)

Al does the laundry



Al is an Artist

A DAAAAAAAA





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Schachmatt durch "CrazyAra" Künstliche Intelligenz schlägt mehrfachen Weltmeister im Einsetzschach

lichess.org

Der von den TU-Studierenden Johannes Czech, Moritz Willig und Alena Beyer entwickelte Bot "CrazyAra" hat den Schachprofi Justin Tan in einem Online-Match der Schach-Variante "Crazyhouse" mit 4:1 geschlagen. Gelernt hat der Bot mittels künstlicher neuronaler Netze, was ihm erlaubt, vorausschauend Entscheidungen zu treffen. Das Besondere: Die Studierenden konnten damit einen Erfolg auf einem Feld feiern, das sonst von Giganten wie Google dominiert wird.

Al plays chess and GO







CrazyAra vs JannLee (Man vs Machine - Crazyhouse Chess on lichess.org) - 2 days ag Category: Chess

19.02.2019

Al assists you











Optical Illusions



[Sitawarin et al. arXiv 1802.06430, 2018]

Moral Choices

Dos	WEAT	Bias	Don'ts	WEAT	Bias
smile	0.116	0.348	rot	-0.099	-1.118
sightsee	0.090	0.281	negative	-0.101	-0.763
cheer	0.094	0.277	harm	-0.110	-0.730
celebrate	0.114	0.264	damage	-0.105	-0.664
picnic	0.093	0.260	slander	-0.108	-0.600
snuggle	0.108	0.238	slur	-0.109	-0.569



[Jentzsch, Schramowski, Rothkopf, Kersting AIES 2019]



AAAI / ACM conference on ARTIFICIAL INTELLIGENCE, ETHICS, AND SOCIETY

Stereotypes



SHARE REPORTS PSYCHOLOGY

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FL⊕











Getting deep systems that know when they don't know and co-evolve with the humans

"Tell the Al when it is right for the wrong reasons and it adapts ist behavior"



ng Electric guitar igure 4: Explaining an image classification prediction made by Google's Inception network, high lighting positive pixels. The top 3 classes predicted are "Electric Guitar" (p = 0.32), "Acoustic guita = 0.24) and "Labrador" (p = 0.21)

Teso, Kersting AIES 2019



AAAI / ACM conference on **ARTIFICIAL INTELLIGENCE.** ETHICS. AND SOCIETY

Centre for Cognitive Science at TU Darmstadt

The twin science: cognitive science

"How do we humans get so much from so little?" and by that I mean how do we acquire our understanding of the world given what is clearly by today's engineering standards so little data, so little time, and so little energy.





Lake, Salakhutdinov, Tenenbaum, Science 350 (6266), 1332-1338, 2015 Tenenbaum, Kemp, Griffiths, Goodman, Science 331 (6022), 1279-1285, 2011



And this is Al It is a revolution but there is still a lot to be done!



Prof. Dr. Kristian Kersting





Federal Ministry of Education and Research